

Meeting Agenda

Day 1 - February 7, 2012

8:00 - 8:30	Registration / Pre-test / Sign-up for Evening Dinner (pay your own way)
8:30 - 9:00	Welcome / Opening Remarks / Review of Meeting and Day 1 Goals <i>BJA</i>
9:00 - 10:00	Smart Policing: The Concept, <i>Mike White</i> Glendale, AZ: <i>Mike White and Frank Balkcom</i> Lowell, MA: <i>Brenda Bond and Arthur Ryan, Jr.</i>
10:00 - 10:45	Lesson: Conducting Research in Police Organizations <i>John Eck</i> <i>Discussants: Craig Uchida and John Worrall</i>
10:45 - 11:00	Break / Podcasts
11:00 - 11:15	Overview: SPI Plan Assessment and Revision <i>Chip Coldren</i>
11:15 - 12:00	Lesson: Innovation in Smart Policing <i>Chip Coldren and Mike White</i>
12:00 - 1:00	Lunch (on your own) / Podcasts
1:00 - 2:45	Research and Analysis Roundtable: <i>Scott Decker, Chip Coldren, John Eck, James "CHIPS" Stewart, Julie Wartell, and Alissa Huntoon</i> Operations and Management Roundtable: <i>Hildy Saizow, Steve Rickman, Nola Joyce, Michael Medaris, and Frank Balkcom</i>
2:45-3:00	Remarks <i>BJA Director Denise O'Donnell</i>
3:00 - 3:15	Break / Podcasts
3:15 - 3:45	Team Collaboration Activity: Goals and Plans
3:45 - 4:45	Project Administration <i>BJA</i>
4:45 - 5:00	Closing Review / Focus for Day 2
6:00 - 8:00	Planned Group Dinner: Clyde's

Day 2 - February 8, 2012

8:00 - 8:30	Podcasts
8:30 - 9:30	SPI Website and Training and Assistance Resources <i>Vivian Chu and Iris Gonzalez</i>
9:30 - 10:15	Lesson: Technology <i>Chip Coldren and Charles Stephenson</i>
10:15 - 10:30	Break / Podcasts
10:30 - 11:15	Peer-to-Peer Open Session
11:15 - 12:15	Lesson: Integration and Sustainability <i>Chip Coldren, Chips Stewart, and Nola Joyce</i>
12:15 - 1:15	Lunch (on your own) / Podcasts
1:15 - 2:00	Team Collaboration Activity: Goals and Plans
2:00 - 2:15	Break / Podcasts
2:15 - 3:30	Collaboration Activity Wrap-Up <i>Steven Rickman, Chips Stewart, Hildy Saizow, Scott Decker, Alissa Huntoon, Iris Gonzalez, and Nola Joyce</i>
3:30 - 4:00	Engaging with CNA / Wrap-Up / Post-Tests and Evaluation